

Instructor: Ms. Tracy K. Nondorf

AP Human Geography / Paradise Honors High School

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Tutoring Availability:

- I am available for student tutoring and help most days before and after school – students should let me know they will be coming by to ensure that I will be present (and not in a meeting, etc.).

*“There are only two mistakes one can make along the road to truth;
not going all the way, and not starting.”
- The Buddha*

2020 AP Human Geography Test Date: May 5th at 12:00 P.M.

- Fee for the AP exam - \$94 (as of 2018-2019, the 2020 fee could be higher)
- There is a \$15 fee to return tests once ordered
- Students are encouraged to purchase AP Review texts, and to prepare for the exam independently as well as in the structured review sessions offered after school and on weekends.

AP Human Geography: Course Content

The curriculum for this two-semester **college level** course consists of topics drawn from seven interrelated units of study outlined in the *AP Human Geography Course Description* booklet published by the College Board (this is available ONLINE – at AP Central).

The series of units below, represent the sequence that is found in most widely adopted college textbooks in Human Geography.

- <https://apcentral.collegeboard.org/courses/ap-human-geography?course=ap-human-geography>

The course content defined by the College Board – is reflected below, we will do ONE UNIT for each course topic.

1. Thinking Geographically
2. Population Migration
3. Cultural Patterns and Processes
4. Political Patterns and Processes
5. Agriculture and Rural Land-Use Patterns and Processes
6. Cities and Urban Land-Use Patterns and Processes
7. Industrial and Economic Development Patterns and Processes

This course will need to move at a fast pace – our test is much earlier this year, and we will not be able to slow down. Students will need to keep up, do the assigned reading and work on time, and be prepared to work at a college level (even though they are only freshmen!).

AP Human Geography Test Format for 2020: (THE TEST has been REVISED, this is a NEW FORMAT).

Section I: Multiple Choice

60 Questions | 1 Hour | 50% of Exam Score

There will now be **increased emphasis on analyzing quantitative and qualitative sources** in the multiple-choice questions:

- 5 to 8 sets of questions that will connect to resources (maps, graphs, charts), and will each include 2 to 3 questions for each source.
- At least 1 of these sets will include a paired set of sources.

Section II: Free Response (essay)

3 Questions | 1 Hour, 15 Minutes | 50% of Exam Score

Task and stimulus types will stay consistent from year to year, with the 3 questions now asking students to:

1. Describe, explain, apply geographic situation or scenario (no stimulus)
2. Describe, explain, apply geographic data using data, image, or map (1 quantitative or qualitative source)
3. Describe, explain, apply geographic data using data, image, and/or map (2 sources, qualitative and/or quantitative)

Each free-response question will now be worth **7 points**.

Class Tests: I will do everything possible to mirror the format of the AP Test – this means that we will generally split our unit tests into two days, one devoted to multiple choice questions, and one devoted to the free response or essay questions.

- Students will have an opportunity to practice the skills needed to master the multiple choice question format and materials on reading quizzes, and bell work.
- Unit tests will include many questions that ask students to evaluate data and source material – so they get used to practicing these skills.
- Students will practice the FRQ models in group work, and in homework assignments prior to being asked to do them on graded tests.

STUDENTS WILL be allowed to make corrections on quizzes (covering reading and main ideas) in the FIRST QUARTER ONLY!

Students must learn to do the assigned reading and master the key vocabulary and concepts, so that they are able to reflect their knowledge the FIRST TIME they take a test. This will prepare them for the AP EXAM – for which they get only one try! Thus, corrections will be used in the first quarter to help students LEARN to study, but will then be eliminated.

- Quizzes over reading (key vocabulary and main ideas) will be **given on a weekly to bi-weekly basis**.
- **These quizzes make up a significant portion of student grades** – and will assess the student's ability to read for key information, and to learn the key vocabulary needed to understand the content of the class.
 - The **majority of homework for this class will be READING and TAKING NOTES** on the reading, students should be prepared for this!

CORRECTIONS will be allowed for ONLY the FIRST UNIT TEST – after the first unit test, students will NOT be allowed to make corrections on tests, and will receive the grade they earn after taking the test the first time.

Students are encouraged to take the tests on the dates scheduled – and parents will be notified if students are repeatedly absent on testing dates. I reserve the right to give chronically absent students a make-up test to preserve the integrity of the testing experience.

- We will have a major test after each unit of study – thus there will be seven unit tests over the course of the year. These may be given in class or as on-line take home tests.

Delaying or putting off assessments generally means students do more poorly, it is much better to take tests and quizzes while the material is fresh in their minds, this means that it is important to try to be at school on testing days, and to make up tests promptly when you miss them.

This year, the College Board had introduced a new online testing format – that allows students to do “content check ups,” to insure that they are understanding what is being covered in the book and class. We will make use of these to help students assess their own progress in the class.

- All students will be expected to “join” our AP Central testing classroom – and to participate in these “check-ups.”
- Initially these assessments will be used to help students gauge their own understanding of the content, but, as the class moves forward, these assessments will be graded.

Grading Scale: Grades are determined by following a standard percentage breakdown as follows:

- **90-100% A (4.00)**
- **80-89% B (3.00)**
- **70-79% C (2.00)**
- **<69% Failing***
- This is the school grading scale, it will not be varied. No credit shall be earned if a student fails to achieve 70% or higher. No extra credit will be given.

Assessments and assignments will be weighted as follows:

- Final Exam 15%
- Tests/Quizzes/Essays 60%
- Class work/Projects/Homework 25%

Homework / Make-up Work / Due Dates:

Advanced Placement classes are taught at a college level and pace, this means they are rigorous. It also means that students will need to be responsible for doing work at home as well as in school. **To be successful, students should:**

- know that they will need to complete independent work outside of class and know that the pace of learning will be faster than those of honors or regular track classes.
- understand a high level of independent study is required on their part.
- **spend 30 minutes to 1 hour outside of class everyday** if they spread out the work appropriately – this homework will be mostly reading, reviewing materials, and doing independent research for projects.

- **read approximately 20 - 40 pages of text per week.** They will need to read thoughtfully, **taking notes**, and developing a vocabulary list for each chapter.
- read numerous primary sources and supplemental readings throughout the course.

If students are to be successful, they will need to do all the assigned work and meet all deadlines.

- As per the PHHS Student Handbook, classwork or homework that IS NOT handed in on the day due is LATE and will have **25% deducted and will be accepted up to ONE DAY LATE.**
 - Work between **2-5 days late will have 50% deducted**
 - Work that is **more than 5 days late WILL NOT BE ACCEPTED**
- **LATE WORK / DUE TO ABSENCE:** will be accepted for excused student absences and illness.
 - Students will be expected to get work that they missed from the teacher, and to make up all late work within ONE WEEK of their return to school. If more time is needed, it is the STUDENT'S RESPONSIBILITY to come and talk to the teacher to extend the deadline.
 - If absent work does not come in within one week **NO CREDIT** will be given.
 - **Students who miss a test or quiz will have ONE WEEK to make this up** – after one week the assessment can no longer be made up and no credit will be given.
- **ASD – After School Detention** – will be assigned for all written essays and long-term projects that are handed in late. Students will lose 25% of their grade and must have the assignment in by the next class day, or they will be assigned an ASD.

AP Human Geography Classroom Expectations of Students:

Attendance / Supplies:

- **Students will come to class prepared and ready for engagement.**
 - This means that you are on time, in year seat, and ready to begin when the bell rings.
 - It also means that you have all your class materials – text, binder, pencil, and any other resources the teacher has asked you to bring.
- **Bathroom breaks will be allowed, but not during the first 10 minutes of class.**
 - All students must sign out electronically as per school policy to leave class.

Being prepared also means knowing when you are in over your head! Students are encouraged to seek extra help when needed. AP is NOT easy – it will be a lot of work, so make sure to come and get help when you need it!

Classroom Participation / Open Mindedness:

Students who participate are more engaged in a class overall. So I encourage all students to participate in class discussion, group activities, Socratic seminars, etc.

Students and parents, should also be cautioned that this class will deal with many contemporary issues – some of which are controversial. For example, we will discuss immigration and migration patterns, including Hispanic immigration to the USA. We will discuss healthcare, gender roles and women's rights, as well as cultural and religious differences of people around the world. **Many of these topics can get controversial, and may deal with sexuality, contraception, cultural stereotypes, etc.** Students are encouraged to engage in class discussions, and to have an open mind. No one is trying to make you think a certain way – just be open to participating in the discussion and learning something!

Cheating and Plagiarism:

All graded work must be entirely a student's own. Any attempt to pass off someone else's ideas as someone's own without proper citation is considered plagiarism. Offenders caught cheating on any test or quiz, or who plagiarize any written assignment in whole or in part, will receive ZERO credit and face administrative consequences.

Web Site / Google Classroom

I will maintain a simple website for the class, **but will put most assignments and work on Google Classroom – this will include links to assignments, reading materials, etc.**

- Students will also be using the AP testing portal, and other websites in class and will need access to a computer, tablet or smartphone.
- It is the students' responsibility to check Google Classroom daily and to know due dates.

Technology

Please refer to the student handbook for the technology student use policy. Students may bring technology, including laptops and tablets, to support learning. In some instances, a smartphone will be a valuable tool for instruction (at teacher discretion).

- Students are NOT allowed to have / use earbuds or headphones in class – unless at the teacher's direction.
- Students are NOT allowed to have phones out – unless at the teacher's direction.
- **Students are NOT allowed to charge phones / devices in class!**

Food and Drink

As per the school handbook eating and chewing gum are not allowed. Student may have water / clear liquids – and that is all. Students with other food and drink will be asked to throw it away.

SUPPLIES for the class:

A 3 – RING BINDER – 2 inch / with paper

- Dividers – the ones with the pockets would be good!
- You will need a divider for EACH UNIT (7) – plus one for FRQ practice, and one for practice maps!
- **I will do regular binder checks – to insure organization! All student MUST have their binder by FRIDAY of the first week of school!**

Pen / Pencils – students will do work daily, take notes on reading and should always have something to write with!

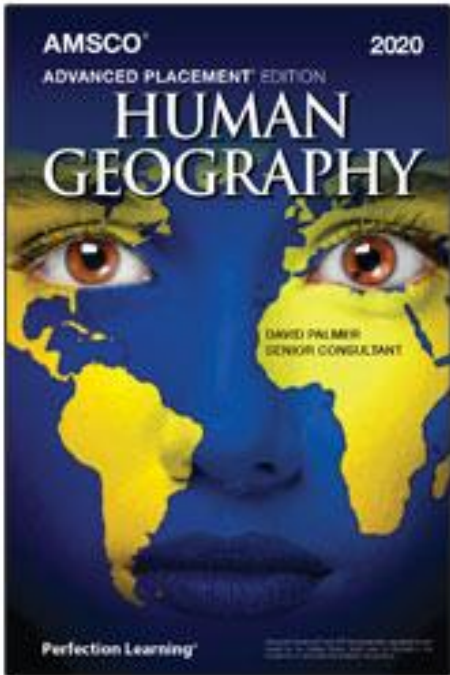
Highlighters – more than one color (for peer edits, annotation, etc.)

Colored Pencils – ONE SET for map work.

- Pencils will work better than markers here – some FINE LINE markers might be good to have as well!

Access to a computer, tablet or smartphone – for research, writing assignments, etc.

AP Human Geography Text Information, 2019-2020



Hi AP Human Geography students – and parents!

To be successful in AP, you will need a book for the class.

This year – we will be using the 2020 version of Human Geography from Perfection Learning.

The book is NOT available until AUGUST 1st – but you can order now!

I would do so as soon as possible to insure that your student has a book!

To be successful in this class students will need a textbook. The book that I have chosen for this year is reasonably priced and is available starting AUG 1 – but can be ordered NOW. Last year we had some issues with “back-orders,” so I would get your order in early, as this is a very popular text.

I will provide readings for Unit One – for all students, but students will need their text starting with Unit Two – so please get the book by mid-August (15th).

The TEXT:

Palmer, David. Amsco, Human Geography: Perfection Learning 2020

- **All students should get a PAPER COPY of the book (\$18.95 + shipping, at the time of writing)**
- **There is a bundle – where students get both a paper and e-copy – for \$24.95 – this would save the student from having to carry the book back and forth to school!**

LINK: <https://www.perfectionlearning.com/social-studies/advanced-placement/human-geography-ap-exam-prep.html>

- I will place the LINK on my website / and in Google Classroom – to make it easier!

PLEASE MAKE SURE to get the 2020 Version – if you get an older version it will NOT MATCH the new curriculum revision!

If you have questions, let me know: tnondorf@paradiseschools.org